



7.1.7 The institution has disabled- friendly, barrier free environment

Aditya College of Engineering ensures that the persons with disability enjoy the right to equality, life with dignity and respect for his or her integrity with others. The institute takes steps to utilize the capacity of persons with disability by providing appropriate environment. The institute shall take necessary steps to ensure reasonable accommodation for persons with disability. Aditya College of Engineering takes all measures to protect persons with disabilities against abuse, violence, and exploitation. The following facilities are provided for the disabled persons:

- Ramps with railings at the entrance of each building
- Lifts are provided in two buildings of the campus and provided provision in remaining buildings.
- Provided wheelchair facilities in all the buildings.
- Human assistance is provided and the sign boards are displayed with phone numbers for contacting the authority concerned at the main gate.
- The institute makes provisions of scribes for the needy to provide appropriate support to any person with benchmark disability. Such candidates may apply to the authority as per the norms of the affiliating University, with a request for providing high support.
- Use of battery operated vehicles for transportation.
- The institute maintains tactile paths and display boards.
- Designated parking places are also specified for disabled people.
- Availability of barrier free wash/ rest rooms facilities (Every building at ground floor).
- The institute follows the Standards for Information and Communication Technology as given in the Rights of Persons with Disabilities Rules, 2017, such as-
 - All contents available in audio, print and electronic media are in accessible format.
 - Braille software installed in 30 computers in Lab (Freeware downloaded from <https://sourceforge.net/projects/brailles/>)
 - Some other screening software also maintained in the labs which is freeware. (downloaded from <https://www.nvaccess.org/>, <https://www.satogo.com/en/>)



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Built environment with ramps/lifts with easy access to classrooms	Disabled -friendly wash rooms	Signage including tactile paths, lights, display boards and signposts	Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>), accessible website, screen-reading software, mechanized equipment	Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
Yes	Yes	Yes	Yes	Yes

S.No	Proof of Documents
1	Equal opportunity policy for persons with disabilities
2	Built environment with ramps/lifts with easy access to classrooms
3	Disabled-friendly washrooms
4	Signage including tactile paths, lights, display boards and signposts
5	Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>), accessible website, screen-reading software, mechanized equipment
6	Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading



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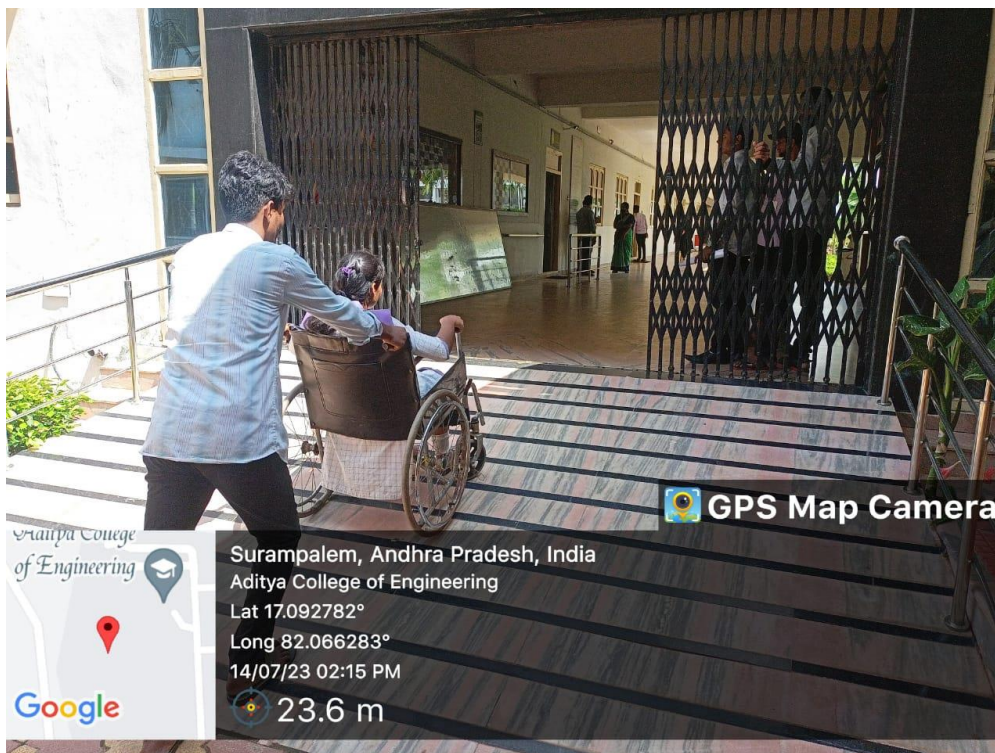
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Ramps/Lifts for easy access to classrooms



Ramp for Wheelchair



Wheel chair assistance for students



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Ramp to Newton Bhavan



Wheel chair access in-to lift



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Lift in James Watt Bhavan



Wheel chair facility at Reception



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Wheel chair disabled- friendly



Wheel chair assistance for students



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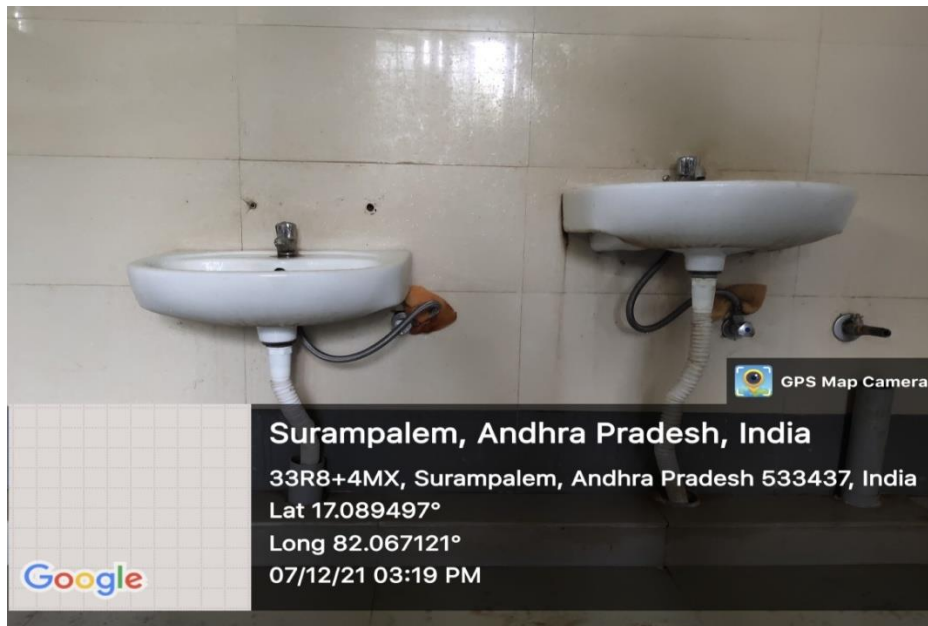
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Ramps for wheel chair in washrooms



Disabled- Friendly Washbasins



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Disabled- Friendly Washrooms with Railings



Physically challenged vehicles sign Board



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Physically challenged vehicle Enquiry Board



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Signage including tactile paths, lights, display boards and signposts



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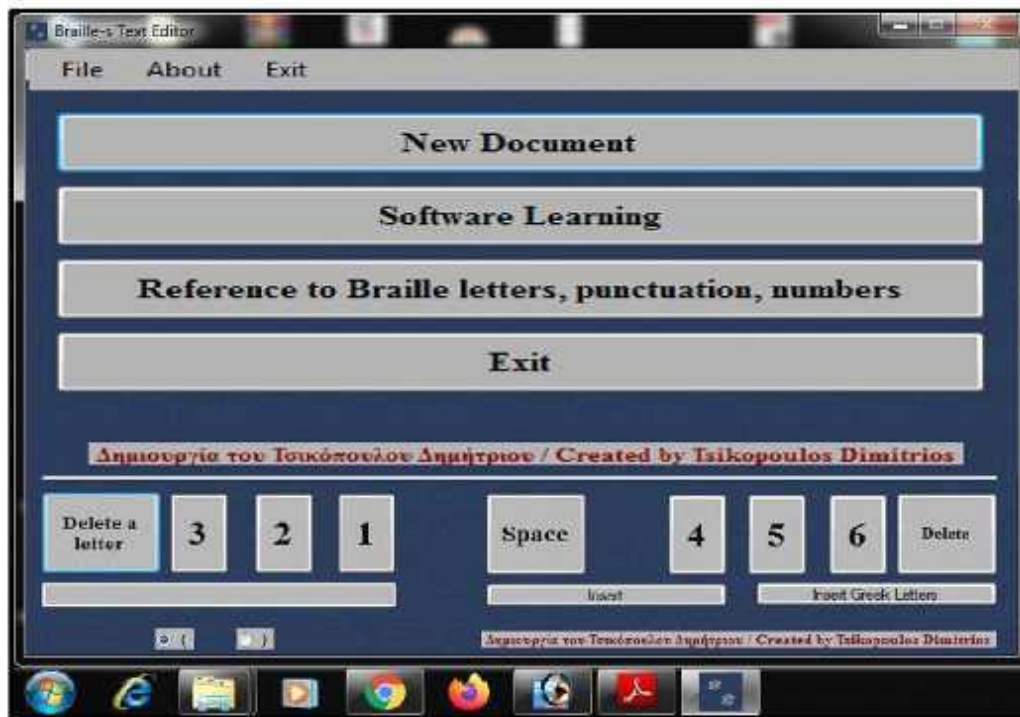
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BRAILLE SOFTWARE



Accessible website for Divyangjan



Screen Reading Software



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ARCH MASONRY CALCULATION

The quantity of masonry work in arch is calculated by multiplying the mean length of arch by breadth of wall and by the thickness of arch.

CASE:1 Segmental arch with span and angle given.

Arch of span S subtending an angle θ at the centre

S = span, θ = angle at centre, r = radius, r_m = mean radius,

L_m = mean length of arch

$\sin \frac{\theta}{2} = \frac{S/2}{r}$, $\therefore r = \frac{S/2}{\sin \frac{\theta}{2}}$

$r_m = r + \frac{t}{2}$

$\frac{L_m}{2\pi r_m} = \frac{\theta}{360}$, $\therefore L_m = \frac{2\pi r_m \theta}{360}$

Quantity of arch masonry = $L_m \times B \times t$

1. An arch of 2.5m span and breadth of wall is 40cm

Sol: Given

Span $S = 2.5$ m, Angle $\theta = 80^\circ$, Thickness $t = 30$ cm, Breadth $B = 40$ cm

$r = \frac{S}{2} \times \frac{1}{\sin \frac{\theta}{2}}$

Welcome to NVDA

Welcome to NVDA!

Most commands for controlling NVDA require you to hold down the NVDA key while pressing other keys. By default, the numpad Insert and main Insert keys may both be used as the NVDA key. You can also configure NVDA to use the CapsLock as the NVDA key. Press NVDA+n at any time to activate the NVDA menu. From this menu, you can configure NVDA, get help and access other NVDA functions.

Options

Keyboard layout: desktop

☐ Use CapsLock as an NVDA modifier key

☐ Start NVDA after I sign in

☒ Show this dialog when NVDA starts

OK

NVDA Software for DIVYANGJAN



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