

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC Recognized by UGC under Sections 2(f) and 12(B) of UGC Act, 1956

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Incremental improvements in various activities made during the preceding five years with regard to quality

The institution reviews its teaching learning process, structures &methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities given below

S No	PTR observation	Post Accreditation Initiative (Incremental improvements)	Link
1	Recognizations and Accreditations	Approved by AICTE, Permanently affiliated to JNTUK and accredited by NBA& NAAC, Recognized by UGC under sections 2(f) and 12(B) of UGC Act, 1956 Institute initiated to appoint more number of Ph.D.	View1 View2
2	Proper feedback mechanism is not sufficiently visible.	A web based application is implemented to collect feedback on curriculum/courses and other aspects from different stakeholders such as the Students,Parent,Faculty,Alumni and Employers .They need to register to give their Feedback online and registration form available at college website.	View1 View2
3	The College yet to be define rubrics for evaluation of Program Outcomes (POs), Program Specific Outcomes(PSOs), and Each Course Outcomes(Cos)	The course outcomes at the end of each course are printed in the academic regulation books. Individual copies of the regulation books are distributed to all the students which contain details of the course outcomes. At the beginning of the academic year all the Faculty members will prepare the course files and laboratory manuals. The course file contains Department vision, mission, course syllabus, course outcomes, individual time table, program objectives, program outcomes, various mapping matrices, unit plan, lesson plan, course plan, unit wise material, direct and indirect assessments and student grading sheets. The college collects the feedback from the students on course structure, Infrastructure, faculty, information resources, evaluation, and on the overall OBE system, to establish quality and continuously improve the program.	View

The university has embraced OBE and the same is being implemented. Program Outcomes (PO's) and Course Outcomes (CO's) are well defined for each program. This is the shared information or resource among all the stakeholders of the university system

Program Outcomes (POs) Engineering Graduates will be able to

PO1: Engineering Knowledge

PO2: Problem Analysis

PO3: Design/Development of solutions

PO4: Conduct investigations of complex problems

PO5: Modern Tool usage

PO6: The Engineer and Society

PO7: Environment and Sustainability

PO8: Ethics

PO9: Individual and Teamwork

PO10: Communication

PO11: Project Management and Finance

PO12: Life-long Learning

The institute uses both methods of assessment for course outcomes

- Direct method
- Indirect method

Direct method:

The evaluation process for achieving course outcomes takes place in each semester. The process for evaluation of course outcomes proceed in the following way

- The assessment tools such as Assignments, two mid exams, two online quiz, lab, project work and end semester exams are appropriately chosen.
- The relevant data is collected in accordance with course outcomes
- The Collected data is further analyzed, whether course outcomes meet the set level or not and are verified and necessary actions are taken

Indirect assessment:

At the end of each semester a questionnaire is distributed to all the enrolled students and takes feedback on effectiveness of the course. The questionnaire is prepared to know the efficiency and utility of the course

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		outcomes	
		Course Attainment Calculations Weightage given to direct attainment = 80% Weightage given to Indirect attainment = 20% Total CO Attainment = 0.8 * Direct attainment value + 0.2* indirect attainment value [respective course]	
4	Senior teachers with Ph.D qualification and research background to inculcate research environment among the juniors is not visible	In the institution, Senior Faculty members with Ph.D qualification and research background are encouraged and motivated junior faculty members to words Research, Paper publication participation in Conferences and other enhancement skill development courses. The number of Ph.D registrations of junior faculty members in all departments in the institution increases Gradually year by year.	
5	Industry Institute interaction needs improvement	Institute tried to bridge the gap between academics and industry by various forms. Student's undergone apprenticeship/field work in the nearby industries so as to understand the industry needs and to acquire field experience. Industrial/Fieldtrips to HMT, VIZAG steel plant, APGENCO, Srisailam Underground Hydro power station are organized and students undergone training offered by Different technical training institutions.	View

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6	The College has got language laboratory which needs to be made interactive	As per the R-16 & I	R-19 Regulation	s and their syllabus patterns	the
		lessons are designed to be purely interactive sessions where in the			
		students are supposed	to have practic	ce sessions and activity session	ons.
		Apart from having an English language laboratory, we also have and			
		activity room addition	onally to accor	mmodate activities and pract	tice View
		sessions. Language la	ıb software's w	e use them in interactive mo	ode
		where in all the student	ts get familiarize	ed with LSRW skills.	
		Group discussions, int	erview skills, o	ral presentations, debates and r	role
		plays etc. are all cond	lucted in activity	y room in which students parts	ake
		batches wise. Phonetic	es is also learned	d and practice in the lab where	e in
		students gets used to II	PA sounds.		
7	The College has	All the computer systematical experience of the computer of the comput	ems are connect	ted with internet speed 100Mb	pps.
	internet facility with	And Entire campus is connected by Wi-Fi. Every staff member is given a			en a
	limited bandwidth	unique ID and Passwo	rd to utilize the	internet facility. Every departm	ent
		has separate Wi-Fi Routers. The details are provided in below table			
		Infrastructure Facilities:			
		Particulars	Available	Specification	
		No .of Computers	777	Pentium 4 to Latest Core-i5 configuration	
		No. of terminals of LAN/WAN	777	Pentium 4 to Latest Core-i5 configuration	
		Computer Student ratio	1:3.67		
		Licensed software	6	O.S and Applications	
			100Mbps &	B.S.N.L	
		Internet facility	& 400Mbps		
		Wi-Fi connectivity	Yes	Routers at appropriate locations and whole campus is Connected through Wi-Fi	

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8	No policy is in place	Institute formed a team of Academic and Administrative audit committee		
	for the periodic	with senior members from all the departments. The committee prepares		
	review of	the report for every academic year. It observes the strengths, weaknesses,		
	administrative and	opportunities and challenges of the department. Accordingly it prepares		
	Academic	the short and long term goals of the department and there by the institute.		
	departments	It also focuses on teaching learning process and Evaluation process also.		
9	There are no clear	Developed Aditya connect web application through which circulars and	X 7.	
	Policies with regard	other official information will be communicated to Faculty members	<u>View</u>	
	to service rules,			
	recruitment and			
	promotional policies			
10	Stringent Internal	Internal Administrative and academic audits were conducted in the		
	Administrative and	department and they are placed at institute website		
	Academic Audit to be			
	conducted			
11	IQAC needs to be	✓ Curriculum planning and implementation		
	strengthened and a	✓ Analysis of placements	View	
	detail of quality	✓ Analysis of Extracurricular activities and conducts meetings	VICW	
	initiative by IQAC is	with corresponding team to implement different approaches to		
	to be documented	strengthen weak areas		



