

### **2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

Teaching plays major role in the life of a learner apart from the individual efforts of that learner to groom, mould a colorful career. Assessment of the performance of a learner makes the difference and paves the way to improve and implement the teaching and evaluation strategies to determine the learner's level of understanding. College adopts two systems of assessment in a transparent way. One is Formative assessment and another is Summative assessment. The College has developed a Standard Operating procedure (SOP) for assessment. Assessment strategies ensure the transparency in the system and make the learners to improve their performance gradually through the duration of study of programme.

#### **Formative Assessment**

- All the strategies are well defined in the SOP.
- Performance of the learners will be assessed continuously through various strategies such as Question and Answer Sessions; Quiz; Group Presentation; Individual seminars; Case study analysis; Peer Teaching and Peer Learning; Ability to interact with the peers; Slip test/Unit test; Surprise test and chapter-wise tests.
- The details of performance of learners will be recorded in the mentoring book by the faculty mentors and closely monitored.
- Faculty mentors will interact with the mentees as per their allotted schedule and mentor the learners to improve their performance and provide resources for better understanding.
- Formative assessment schedules are planned and implemented by the course teacher concerned based on the topic to be taught and the process is continuous.
- Motivate/encourage learners to take internships and perform tasks to learn.

#### **Summative Assessment**

- College follows the rules and regulations as prescribed by the affiliating university.
- All the rules, norms, examination pattern of the assessment process, schedule and conduct of examinations will be notified by the course teacher concerned, examinations committee and the Principal well in advance.
- Assessment of mid-term examinations will be carried out by the course teacher as per the examination guidelines.
- Answer scripts after assessment will be given to learners for verification and the errors/mistakes will be discussed by the course teacher concerned.
- Marks/grade scored by the student for each experiment is indicated in the observation/record in laboratory courses. Independent learning, application of learned concepts will be assessed through viva-voice for all laboratory courses.

- Projects/field works will be reviewed by Project Review committee/Department Review Committee for its quality along with the supervisors and assessment will be reported to Head of the department concerned.
- University model of summative assessment adopts to assess the performance of learners in terms of cognition, comprehension, logical and analytical skills, problem solving skills, presentation skills.