



ADITYA ENGINEERING COLLEGE

An Autonomous Institution

Approved by AICTE • Permanently Affiliated to JNTUK • Accredited by NAAC with 'A' Grade

Recognised by UGC under sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533437, Near Kakinada, E.G.Dt., Ph:99498 76662

Date: 15-09-2021

Report on

A Workshop on Outcome Based Education conducted

Accreditation is a kind of recognition indicates that a Programme or an Institution fulfils certain standards. National Board of Accreditation (NBA), an autonomous body carries out accreditation for various programmes in India. The Outcome-Based Education (OBE) got more importance Education to develop student-centric teaching and learning methodology and to assess the objectives and outcomes. It focuses on measuring student performance at different levels. A Webinar on Engineering Learning Outcomes (Blooms Taxonomy) was organized by the IQAC of Aditya engineering College to the faculty members to enrich their skills and knowledge.

Event Dates: 8-09-2021 to 13-09-2021

Co-ordinator: Dr. R Srinivas,

Professor, Dept. Of CSE, Aditya Engineering College.

Objectives:

To help faculties understand how to define the outcomes at different levels.

To teach the importance of Outcome based education.

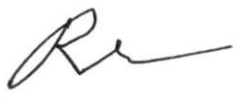
To teach how to frame questions at different levels and define Rubrics that can help with the assessment.

To help faculties understand how to measure the achievement of different outcomes and objectives.

No. of Participants: 29.

Concluding Remarks: Faculty will be able to make their own course Outcomes at course level, Program Outcomes and Program Specific Outcomes at Department level Faculties will be able to frame questions keeping Course outcomes in mind and in the format required by OBE. They will be able to do the assessment based on the rubrics defined they will be able to measure the attainment at different levels.


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Date: 28-01-2022

Report on Workshop on Outcome Based Education (OBE)

Accreditation is a process of quality assurance and improvement. It is a kind of recognition indicates that a Programme or an Institution fulfils certain standards. National Board of Accreditation (NBA), an autonomous body carries out accreditation for various programmes in India. The Outcome-Based Education (OBE) got more importance Education to develop student-centric teaching and learning methodology and to assess the objectives and outcomes. It focuses on measuring student performance at different levels. A Webinar on Engineering Learning Outcomes (Blooms Taxonomy) was organized by the IQAC of Aditya engineering College to the faculty members to enrich their skills and knowledge.

Event Dates: 25-01-2022

Co-ordinator: Dr. R Srinivas,

Professor, Dept. Of CSE, Aditya Engineering College.

Objectives:

- To teach the importance of Outcome based education.
- To help faculties understand how to define the outcomes at different levels.
- To teach how to frame questions at different levels and define Rubrics that can help with the assessment.
- To help faculties understand how to measure the achievement of different outcomes and objectives.

No. of Participants: 90.

Concluding Remarks: Faculty will be able to make their own course Outcomes at course level, Program Outcomes and Program Specific Outcomes at Department level Faculties will be able to frame questions keeping Course outcomes in mind and in the format required by OBE. They will be able to do the assessment based on the rubrics defined they will be able to measure the attainment at different levels.


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Date: 17-04-2021

Report on

A two day workshop on Outcome Based Education

Introduction to event :The OBE is developing a clear set of learning outcomes around which all of the system's components can be focused, Establishing the conditions and opportunities within the system that enable and encourage all students to achieve those essential outcomes, Having learners do important things with what they know is a major step beyond knowing itself, Goals& Objectives take New Importance as they are More Explicit, Defined in Terms of Actual Competencies

Event date: 15-04-2021 to 16-04-2021

Number of days: 2

Guest Speaker: Dr.V.V.Kamesh

Agenda/Event Flow: The workshop improve the quality in teaching, learning and technical education.

No of Participants : 45

Venue: Seminar Hall, K L Rao Bhavan, AdityaEngineering College (A), Surampalem

Outcomes: Brings clarity among the teachers and students, Analyze the resultof a student in scientific way, encouraging the newly joined faculty to improve their teaching learning methodologies.

Concluding Remarks: By organizing this workshop,awareness and importance of OBE is propagated among the newly joined faculty. The Instructor demonstrated analysis of results of a student and in which area they are upgraded to analyse the talent and provide individual assistance and steering to meet their demands. This workshop helps the faculty to monitor the development and enhancement of the student over a certain quantity and to help them achieve their results.

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Date: 27-07-2020

Report

A Workshop on Outcome Based Education is conducted for developing learning outcomes around which all of the system's components can be focused, Establishing the conditions and opportunities within the system that enable and encourage all students to achieve those essential outcomes, Having learners do important things with what they know is a major step beyond knowing itself, Goals & Objectives take New Importance as they are More Explicit, Defined in Terms of Actual Competencies

Event date: 22-07-2020 to 24-07-2020

Number of days: 2

Guest Speaker: Dr.V.V.Kamesh, Professor, Dept of Mechanical Engineering

Agenda/Event Flow: The workshop improves the quality in teaching, learning and technical education.

No of Participants : 50

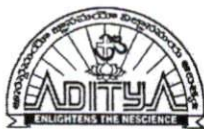
Venue: Seminar Hall, K L Rao Bhavan, AdityaEngineering College (A), Surampalem

Outcomes: Brings clarity among the teachers and students, Analyze the result of a student in scientific way, encouraging the newly joined faculty to improve their teaching learning methodologies.

Concluding Remarks: By organizing this workshop, awareness and importance of OBE is propagated among the newly joined faculty. The Instructor demonstrated analysis of results of a student and in which area they are upgraded to analyse the talent and provide individual assistance and steering to meet their demands. This workshop helps the faculty to monitor the development and enhancement of the student over a certain quantity and to help them achieve their results.


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Date: 2-11-2019

Report on Three Day FDP on Outcome Based Education Principles and Process

About the FDP: Accreditation is a process of quality assurance and improvement. It is a kind of recognition indicates that a Programme or an Institution fulfils certain standards. National Board of Accreditation (NBA), an autonomous body carries out accreditation for various programmes in India. Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance at different levels. A 3Day FDP on Outcome Based Education Principles and Process was organized by the IQAC of Aditya engineering College to the faculty members to enrich their skills and knowledge.

Event Date: 31-10-2019 to 2-11-2019

Co-ordinator: Dr. R Srinivas,
Professor, Dept. Of CSE, Aditya Engineering College.

Objectives of the Programme :

- Designing curriculum for attaining required learning outcomes.
- Identification and adoption of pedagogical initiatives for achieving learning outcomes.
- Selection and use of appropriate assessment tools for measuring the attainment of learning outcomes.

No. of Participants: 30.

Concluding Remarks: At the end of program the faculties are able to
Write course outcomes (COs)

Map COs to Programme outcomes (POs) and Programme specific outcomes

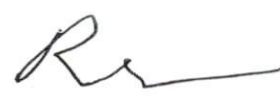
Prepare Course articulation and Program articulation matrix

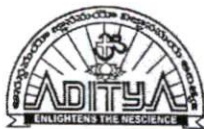
Identify the curricular gap in meeting the POs and PSOs

Identify Direct and Indirect assessment tools for measuring attainment of Cos and POs

Measure the attainment of COs, POs and PSOs.


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Date: 08-12-2018

A Two-day Workshop on Outcome-Based Education

About the FDP: Accreditation is a process of quality assurance and improvement. It is a kind of recognition indicates that a Programme or an Institution fulfils certain standards. National Board of Accreditation (NBA), an autonomous body carries out accreditation for various programmes in India.

The Outcome-Based Education (OBE) got more importance Education to develop student-centric teaching and learning methodology and to assess the objectives and outcomes. It focuses on measuring student performance at different levels. A Webinar on Engineering Learning Outcomes (Blooms Taxonomy) was organized by the IQAC of Aditya engineering College to the faculty members to enrich their skills and knowledge.

Event Date: 07-12-2018 to 08-12-2018

- Co-ordinator: Dr. K. V. S. Ramachandra Murthy,

Professor, Dept of EEE, Aditya Engineering College.

Objectives:

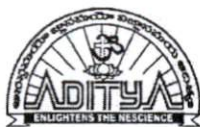
- To teach the importance of Outcome based education.
- To help faculties understand how to define the outcomes at different levels.
- To teach how to frame questions at different levels and define Rubrics that can help with the assessment.
- To help faculties understand how to measure the achievement of different outcomes and objectives.

No. of Participants: 120.

Concluding Remarks: Faculty will be able to make their own course Outcomes at course level, Program Outcomes and Program Specific Outcomes at Department level Faculties will be able to frame questions keeping Course outcomes in mind and in the format required by OBE. They will be able to do the assessment based on the rubrics defined they will be able to measure the attainment at different levels.

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Date: 20-12-2017

Report on

Title: FDP on Workshop on OBE

Introduction to Event:

An FDP on "Workshop on OBE" was conducted at Aditya Engineering College (A), Surampalem by the department of IQAC to make faculty to meet the current trends in teaching, to equip with the basic knowledge of teaching skills. Keeping this in view, the IQAC Committee has organized this FDP for the benefit of the faculty.

Event Dates: 24-06-2017 to 25-06-2017

Number of Days: 2 days

Co-ordinator: Dr. K. V. S. Ramachandra Murthy,

Professor, Dept of EEE, IQAC-Coordinator

Agenda/Event Flow:

Day-1: Overview of Teaching Methods

Day-2: Content-Focused Teaching Method:

Day-3: Learner-Centred Teaching

No. of Participants: 120

Experts with Designation: Dr. V.V. Kamesh, Professor, Department of Mechanical Engineering, Aditya Engineering College.

Experts' Profile: Dr.V.V. Kamesh, has more than 20 years of experience as Professor in Aditya Engineering College. He completed his Ph.D from Jawaharlal Technological University Kakinada and M.Tech from Mimra College of Engineering and Technology. He is working as Professor in Same College.

Venue: KL Rao Bhavan Seminar Hall

Hospitality/Accommodation: No


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Staffing:

1. Ms. Rowthu Kanaka Durga, Asst. Professor
2. Mr. Suravarapu Satish, Asst. Professor

Outcomes:

- Participants have become familiarized with the Outcome Based Education.
- Participants applied the knowledge gained in the comparison between Traditional and Outcome Based Education Systems.

Conclusive Remarks:

This 3-Day programme was conducted successfully fulfilling the goal of making to meet the current trends in teaching ,to equip with the basic knowledge of teaching skills. As it was one of the good opportunities, all the participants were involved and interacted well. Finally, the program successfully came to end by giving necessary knowledge to faculty in the field of Outcome Based Education system. This learning experience covered a wide breadth of topics and a wide variety of examples to illustrate the key points in Teaching Methodologies.



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