YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ADITYA COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr.K.Ravishankar
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9949876662
• Mobile no	9440578422
• Registered e-mail	office@acop.edu.in
• Alternate e-mail	principal@acop.edu.in
• Address	Adb road, Aditya Nagar
• City/Town	surampalem
• State/UT	AndhraPradesh
• Pin Code	533437
2.Institutional status	
• Affiliated /Constituent	affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

	• Name of the Affiliating University	**JNTU-K**
	• Name of the IQAC Coordinator	**K. Keerthi Sai**
	• Phone No.	**9949876664**
	• Alternate phone No.	**9000576662**
	• Mobile	**8919235268**
	• IQAC e-mail address	**iqac@acop.edu.in**
	• Alternate Email address	**kamma.keerthi@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — <u>_</u>

4.Whether Academic Calendar prepared during the year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:	https://acop.edu.in/?p=Examination_Committee#tab4

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.24**	**2022**	**28/02/2023**	**27/02/2028**

6.Date of Establishment of IQAC — **04/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year — **2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Obtained quotations from genuine manufacturers to purchase advanced scientific equipment such as FTIR,ROTARY EVAPORATOR, and DEEP FREEZER for strengthening the consultancy cell.

Conducted audits and suggestions were reported Course file audit Project file audit Personal file audit

An orientation program was conducted for final year B. Pharmacy students

Seminars were conducted to plan strategically for higher education and research methodology

Conducted professional development programs for teaching and non teaching faculty

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for Naac and Submission of SSR	The Institution got NAAC Accreditation with Grade A and CGPA of 3.24
Orientation Program-Concepts and Carriers of Novel drug delivery Systems	Students in their final year learned Advanced Drug delivery systems which will benefit them in their theory tests and Professional Development
Conduction of Internal Audit	Discrepancies were reported and suggestions were given to improve project file, Personal file and Course file
Purchasing of Advance Scientific Equipment	Quotations were obtained from Reputed and Genuine Manufacturers. The Institution is Strengthened through Research
Conduction of Seminars and Feed backs	1.Students are Encouraged by Career Guiding programs and these Programs assist students in making decisions regarding their future careers. 2. Senior students and Faculty members learned about Research Methodology .TH
Faculty Development Program	Teaching and Nonteaching faculty developed Professional skills

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing body	15/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	08/01/2023

15.Multidisciplinary / interdisciplinary

ACOP follows the curriculum set forth by the PCI and JNTUK, its affiliated institution, and provides undergraduate and post-graduate programs in a range of Pharmacy subjects from different fields. All students will follow the core courses for the specified program. The goal is to improve the capacities and competencies that can help in the process of solving difficult issues about core and multidisciplinary /interdisciplinary fields.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is an online database that holds the credits that each student has earned over their educational journey. It will provide many choices for enrolling and exiting universities and allow students to open their accounts. It is an online organization created by UGC to make it easier for students to become holders of its academic accounts. This will open the door for smooth student mobility between and within HEIs that grant degrees by implementing formal systems for credit recognition, accumulation, transfer, and redemption. These systems will also support distributed and flexible teaching and learning. The ABC function, which allows students to transfer their earned credits between universities when they want to join and leave, is managed by the Affiliating University, JNTUK.

17.Skill development:

The term "skill development" typically refers to the productive talents obtained through various educational and training programs, whether they are completed in formal, non-formal, informal, or on-the-job environments. Gaining new skills can raise standards of living, boost productivity, and lower unemployment and underemployment. It is financially sensible to assist people in upgrading and developing their skill set. With agreements in place with numerous organizations, ACOP offers all students the chance to improve their skill set through workshops, seminars, field trips, internships, project work, and training. ACOP provides a range of services and Certification programs in addition to these events, such as drug sample analysis via its consulting cell. Students participate in scheduled industrial tours to help them connect abstract ideas with practical procedures. In addition, instructors and students are urged to enroll in SWAYAM-NPTEL courses to improve their knowledge and skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ACOP adopts the curriculum prescribed by the affiliating university, JNTUK, and follows the syllabus prescribed by the Pharmacy Council of India which is uniform in all the states. The affiliating university issues all the regulations with implementation which incorporates program core courses along with mandatory courses such as Environmental Science, Maths, and Biology based on students' intermediate background.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

ACOP focused on OBE and has clearly stated all the programme outcomes, course outcomes, and Program specific outcomes. The various Assessment tools are: Direct Assessment: (a) Performance in Mid Examinations (b) Performance in End Semester Examinations (c) Laboratory Tests (d) Project Evaluation Direct Assessment Tools: Mid Examinations: This type of assessment is carried out through the mid examinations which are held twice a semester. Each and every mid examination is focused on attaining the course outcomes. Mid examinations include Descriptive, Objective,open book assignment and   Assignment for B.Pharmacy, Descriptive for Pharm.D and M.Pharm.   End Semester Examinations: End Semester examination is a metric for evaluating whether all the Course outcomes are attained or not. End Examinations focus on attainment of course outcomes through descriptive mode for pharm.D and M.Pharmcy, descriptive and objective mode for B.Pharmacy.   Laboratory Tests: Day to day evaluation of student's performance in the laboratories with respect to conduct of various experiments is also taken as criterion for attainment of course outcomes.   Indirect Assessment: Indirect assessment is done based on (a) Feedback from the students in the form of Program exit Survey   Indirect Assessment Tools: Program Exit Survey: This survey is conducted at the end of pharmacy programme to analyze all the program outcomes.   Direct assessment: Mapping of COs to Pos. Since Cos are mapped to Pos the values of COs are reflected in the respective POs in every semester. Indirect assessment: Graduate exit survey Description: All students leaving the college on completion of program are given feedback forms to give their assessment of Pos. Frequency: Every year from the graduating batch to give their assessment of Pos.   Direct Attainment of COs: Course Outcome attainment level from internal assessment (A): mid exam class average (Mid1 covers CO1, CO2, CO3, and Mid2 covers CO4, CO5 and CO6).   Course Outcome attainment level from university exams (B): class average of end semester exams(for CO1, CO2, CO3, CO4, CO5, CO6)   CO Attainment: Average of internal assessment and university exams.   Indirect assessment: Course end

Survey: At the end of each semester a questionnaire is distributed to all the enrolled students and takes feedback on effectiveness of the course. The questionnaire is prepared to know the efficiency and utility of the course outcomes. Final CO attainment: Final CO attainment is calculated as 0.8 x direct assessment + 0.2 x indirect assessment.

20.Distance education/online education:

College motivates the students and faculty members to get the certifications through SWAYAM-NPTEL course.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**166**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**614**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**48**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**147**

File Description	Documents
Data Template	View File

3.Academic

3.1	**43**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**43**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	

4.2	**18433414**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**70**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RESPONSE:

Institution academic calendar works as prescribed by PCI(New Delhi)and JNTUK. Aditya college of pharmacy facilitates courses meeting standards of pharmaceutical industry. College organises

seminars,workshops,industrial-visits. Staff committee organises meetings to ascertain contents of course and probable periodical changes to attain important objectives of course outcomes.

Principal and senior teaching fetarnity monitors course curriculum implementing time-to-time to ensure precised syllabi audited by the IQAC Cell.

PLANNING:

- College prepares class wise timetables authenticated by JNTUK.
- Lesson plan,teaching Plans,Methodology are well-prepared course wise.
- Syllabus-copies,mid&semester exam-question papers are maintained in library.
- Institutional-committee monitors various institutional activities.

IMPLEMENTATION:

- Academic-calendars,time-tables are displayed on Notice Boards.
- Teaching tools used for Perfect delivery of teaching.
- Syllabi as per curriculum,teaching notes,attendance registers are submitted to Principal.
- Student performance is evaluated via weekend,mid exams&Assignments.
- Practical-examinations to be implemented.
- Lab-Records are monitored.
- Academicians are invited for guest-lectures,seminars,conferences.
- Research culture is encouraged to teachers,students.
- For Extracircular and community Services Students are enrolled into NSS-Unit.

REGULAR REVIEW AND ACTION:

Students attendance,performance are evaluated and monitored.

Students feedback about faculty isto be analysed for better-improvement of teaching standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acop.edu.in/acop/AQAR/2022_23_AQAR/1/1.1.1%20list%20of%20courses.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

1. **Aditya college of Pharmacy follow and function according to the academic calendar which will display on notice boards too provided by JNTUK, our affiliating university.**
2. **Examination committee takes the entire responsibility of examinations as per the dates mentioned affiliating university's academic calendar**
3. **B.Pharm, M.Pharm programs have semisters, two internal assessments are conducted and average is considered for both theory and practicals. Where as Pharm-D follow annual pattern in which three three internal assessments are conducted and an average of the best of two is considered**
4. **Education rules are accessible to college students in the library and on Institutional Website to know about the examinations and promotions.**
5. **Faculty members were allotted with timetables which consists of lectures, weekend examinations, projects, seminars, library, games etc…**
6. **Setting question papers for internal exams and seating plan are authorized by exam cell.**
7. **As per PCI continous internal assessment is also important.**
8. **Examcell moniters the upload of internal marks to the university which has to be done in time.**
9. **Students are permitted to apply re-evaluation/recounting/challenge re-evalution as per the JNTUK norms.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acop.edu.in/?p=Examination_Committee#tab4

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

493

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute emphasizes professional ethics and human values in pharmaceutical education, offering a dedicated course covering fundamental rights, civic duties, pharmaceutical expertise, the college constitution, and heartfulness meditation. The curriculum and extracurricular activities further foster values such as environmental protection, social equality, and responsibility. The "Professional Ethics and Human Values" course focuses on ethical principles in therapeutic activities, with practical experience gained through visits to GSL Hospital. Students engage in community service, organizing health camps and initiatives, sharing knowledge, and promoting public understanding of health importance. Gender equality is actively maintained, with equal representation in teaching and non-teaching positions, a working women's cell, and separate dorms for boys and girls.The institution demonstrates a strong commitment to gender equity by integrating specific topics related to the gender into the curriculum. Workshops address gender equality, women's empowerment, and preventing harassment.

Environmental sustainability is integrated into the program through an "Environmental Sciences" subject and extracurricular activities promoting Swachh Bharath Abhiyan, awareness of plastic risks, tree

planting, rainwater harvesting, and environmental responsibility. The institute employs green synthesis in labs, solar power, and conducts audits to uphold sustainability. The herbal garden supports research with diverse plant species, contributing to environmental preservation on campus.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

75

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

605

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/1/doc05173020231213122332.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acop.edu.in/?p=Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

1. The institute follows a clear cut mechanism for continuous monitoring, evaluation of students and takes decisive initiatives for the upliftment of all students performance.
2. Faculty assess students' performance based on the feedback in the form of question and answers during the running classes as well as the performance in the weekend test / sessional examinations.
3. Once the students capabilities are identified they are divided into slow and advance learners and then the following necessary initiatives are taken for their performance improvement.

Special programmes for advanced learners:

1. Advanced learners are encouraged to participate in minor research projects, group discussion, self-learning by utilizing library resources, motivation of students for higher studies and research, publication of articles in journals.
2. These students are encouraged to write summary sheets for the courses covered under a semester, which helps them immensely for competitive examinations like GPAT/ PGECET.

Assisting slow learners:

1. Students with weak English background are provided with important topics and the content is explained thoroughly by the subject experts which should be reproduced in remedial

classes. This plays a vital role for the academic growth of slow learners. Special classes from 4:45PM to 5:15 PM help them to grow better.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
614	**43**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DESCRIPTION:

Aditya College of Pharmacy make great efforts for innovative teaching methodologies to enrich the learning capabilities of students by adopting student centric methods:

1. Experiential learning
2. Participative Learning
3. Assignments
4. Problem solving methodologies

Student seminars Group discussions:To share their own ideas .

Journal Club:Students and faculty gather to discuss scientific paper found in a research journal.

Seminars / Workshops / Conferences: Students participate to enrich their learning experience.

Group Learning Method: It allows the slow learners to develop by group learning method.

Internship: They are allowed to perform 1 month internship in an approved industry/ hospital.

Clerkship/ Hospital posting:Students of Pharm. D program shall undergo 50 hours of hospital posting during II, III and IV year of the program.

Project work:During Vth Pharm.D, final semester(s) (B. Pharmacy and M. Pharmacy) undergo project work for 6 months to 1 year .

Minor and Major Projects:Students in groups are allotted for a minor research project.

Entrepreneurial skills:Students are trained for entrepreneurial skills.

Practical Knowledge Learning through Extra Curricular Activities:Students participate in various extra –curricular activities and inter-collegiate competitions. They also engage in editing "PRAXIS" and newsletters.

Learning through extension activities:NSS ACTIVITIES.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In preservin gthe education level of students the use of information and communication technology (ICT) tools has been essential to both teaching and learning. ICT has become a critical device enabling them to increase their digital skills and competencies.

Through these tools, Microsoft Office 365 made it possible to carry out virtual classes through the Microsoft Teams app, virtual experiments are explained through Ex-Pharm series software, classes

with powerpoint presentations and takingexamsfromhomeby accomplishingnumerousquizzes. For scientific and research purpose sites such as Research Gate, Delnet, Pubmed, Springer, Shodhganga, e-resources and Google Scholar are helpful.

Our library contains over 7682 volume of books and 389 e-journals, and offers students with access to over 390electronic journals. These resources are cataloged using Electronic college Automation package (E-Cap) software to provide end users with robust and comprehensive search functionality available.

The seminar halls are fully furnished with apermanentacoustic seating arrangement, equipped with LCD projector facilities. Numerouseducation, motivation,Guest lectures and awareness programs are given tothe students.The presence of Wi-Fi encourages faculty and students to use internet services to improve their teaching-learning methodologies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

1. Internal evolution at the institute is transparent, adaptable and robust.
2. The institution which is affiliated with JNTU Kakinada, adheres to the academic calendar.
3. The program's academic calendar is published by PCI on its website, http://www.pci.nic.in.
4. JNTUK provides the start date of the academic year and the semester end dates for the B.PHARMACY , M.PHARMACY AND PHARM.D.
5. An examination committee has been established by the institute to handle on all activities relating to exams at the institute level.
6. Three mid examinations are conducted for PHARM.D students spanning throughout the year and the two Mid- examinations for B.Pharmacy and M. Pharmacy.
7. The faculty must only prepare the question paper for the mid-terms.
8. Regarding seating arrangement, a reliable system is used.
9. The college has an internal Squad Committee to oversee the conduct of mid-term examinations and to prevent examination malpractice.
10. For the internal evaluation ,the institute adheres to JNTUK regulations.
11. Exam section members upload examination reports to JNTUK using an online portal.
12. The written responses are saved and documented for future reference and validation.

File Description	Documents
Any additional information	[View File]
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Aditya College of Pharmacy (ACOP) follows a transparent, time-

bound, and efficient mechanism for handling internal and external examination-related grievances.

2. The academic year-wise calendar released by JNTUKakinada includes odd and even semester timelines with internal and end semester external examinations.

3. The examination cell of ACOP updates semester-wise sessional and end examination dates to faculty and students, ensuring timely notifications and information.

4. Internal examinations are conducted according to PCI regulations and JNTUK academic calendar time-bound schedules.

5. ACOP conducts mid-term assessments with a centralized schedule displayed on the department notice board.

6. The assessment process involves transparent evaluation of answers by faculty, distribution to students, detailed discussion, and continuous mode marks allotted according to PCI regulations.

7. Students who are absent are contacted personally and given opportunities for reassessment. The approved marks list is uploaded to the JNTUK web portal.

8. Concessions in attendance are granted for students who fall short of attendance due to extracurricular activities, sports, or medical grounds.

9. External examinations follow PCI regulations and are announced on the JNTUK website.

10. Recounting, Revaluation, challenge revaluation and grievances requests follows the JNTU K norms

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The Program Outcomes (PO's) and Course Outcomes (CO's) determine the academic teaching value of each Program and Courses of the Institute offers. The institute created its Program outcome (PO's) and Course Outcomes (CO's) to line up with each Program's objectives as well as its vision, mission,

and quality policy.

2. Course outcomes predict that students will acquire all the fundamental knowledge that is anticipated following successful completion of that course.

3. Program outcomes and course outcomes main aim is to develop skills that are essential for developing students' capacity and personalities.

4. All UG and PG Programs PO's, CO's, and PSO's are prepared by consultations with the Subject Experts.

5. All course outlines are initially given to the IQAC and Academic Planning Committee for approval, after which they are posted on the notice boards.

6. All the faculty and students are informed about the PO's, PSO's, and Course Outcomes (CO's) of every program offered by the institute.

7. At the start of the academic year, lesson plans are created using the course objectives, course outcomes, teaching resources, and total number of teaching hours.

8. These outcomes are declared and uploaded on the College Website (www.acop.edu.in).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acop.edu.in/?p=Syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution periodically assesses the student performance using a variety of tools to determine whether each of the Program Outcomes and course outcomes are met the requirements. The attainment process involves direct and indirect assessments. The direct assessment is obtained from course assessment and given 80% weightage. Direct evaluation processes like university end exams, internal and external assessment, weekend exams, open book test, seminars, project works helps to assess the program outcomes by using course outcomes of the relevant program.

The course outcomes reflect different cognitive levels of each course. It is done on the basis of Bloom's Taxonomy. The students'

ability to remember and understand are tested through Multiple
Choice Questions, Short Answer Questions, Quiz, and Oral Test,
whereas their ability to apply, analyse, evaluate and create are
assessed through Essay Type Questions, Assignments, Practical
Examinations, Field Report, Internship and Project Works.

The indirect assessment caries remaining 20%. This is obtained by
taking survey fromAlumni,Employer, parents, Exit feedback and
feedback from faculty.In addition to this, Placements and higher
education are also used in the evaluation of programme results.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://acop.edu.in/acop/AQAR/2022_23_AQAR/2/2.6.2%20500%20WORDS%20(2).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://acop.edu.in/NAAC/committees/Internal_Quality_Assurance/Annualreport_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acop.edu.in/acop/AQAR/2022_23_AQAR/2/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Aditya College of Pharmacy hasavisionto buildinnovationecosystembyinvestingin research,increasethedensity of researchers and publications,increase the number of patent activities, and encourage astart-upenvironment.

Objectives:

1. **Toencouragefacultytoimprovetheir skills, knowledgeandpursuedoctoral degrees.**
2. **TosignMOUSforcollaborativeworkwithindustries**
3. **Toregister patents, present andpublishscientific/researchpapersinreputedScopusindexand Journals.**
4. **ToapplyandreceivegrantstoconductSeminars/Conferencesandpursuer esearchprojects.**

Function:

1. **ToformaTechnologyDevelopmentgroup ofalumni and thereby motivatingforself-employment.**
2. **Transfertechnicalknowledgeandmanagerialexpertise.**

Impact:

1. **UGandPG ResearchProjects:ResearchisintroducedtostudentsfromUnd ergraduateand Postgraduate levelthrough their projectworks.**
2. **Seminars/Workshops/Webinars:Providesanopportunitytointeractwit hvariousindustrialexperts andeminent academicians.**
3. **CollaborationactivitiesandMOUS:Institutionhassigned12MOUStoimp roveresearchactivity.**

4. **Support for PhD work: Faculty utilize college facilities for their doctorial research.**
5. **IndustrialVisits:Tounderstandtheprotocolsandoperationalprocedu resatpharmaceuticalindustries.**
6. **Patents:To understand the process of patenting andencourages to file the patents.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://acop.edu.in/?p=R_and_D_cell
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aditya College of pharmacy – NSS UNITwith the registered number 90214421promotes regular encouragement of the faculty and the students in association with neighbourhood communities for their development. Aditya College of Pharmacy in collaboration with JNTUK Kakinada and with Local Bodies performed various social activities, social awareness, and health camps, conduct rallies, blood donation camp, swatch Bharat, environmental Protection, Constitutional responsibility in the community neighbourhood.

The curriculum of the institute provides continuous exposure to training in clinical practice & community social service in which students enhance their social activities in public health sector in Rural and urban communities.

The NSS unit of Aditya College of Pharmacy conducted20programmes in the academic year from 2022-2023in collaboration with Local Bodies & JNTUK NSS. In these programmes 87.62%students have participated actively.

Among 20programs, in aspect of health programme conducted like first aid awareness health awareness, health and hygiene programs, free medical check-ups, health camps, poshan abhiyan etc. Apart from health camps, social service and social responsibility programmes were conducted which includes Tree plantation, soil day, constitution day, systemic voter's education participation (SVEEP) etc. to make the public aware of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

614

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Aditya College of Pharmacy has suitable infrastructure and physical resources, such as classrooms, labs, computing equipment, and so on, in accordance with AICTE and PCI regulations, to support the teaching and learning activities, as described below.

1. Academic facilities for all B. Pharmacy(UG) M. Pharmacy (PG) and Pharm D programmes are housed in same building having three floors.
2. All the classrooms (15), on campus had standard size and can accommodate 60 students. Also equipped with white board and LCD projectors.
3. One seminar hall is included in the building to carry out the academic and other cultural activities and also they equipped with ICT facilities with white board and projectors.
4. The college is under the CC TV surveillance, several areas of the college CC TV cameras are fixed which helps in proper monitoring of the college.
5. Air conditioning is available in central instrumentation lab to maintain the working of instruments in good condition.
6. Total of 20 laboratories are situated in college to carryout practical work by students in efficient manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acop.edu.in/?p=classroom

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from the academics Aditya College of Pharmacy is also involved in a extracurricular activities like cultural, sports ,yoga and gymnasium.Adequate ground and field space is provided in Aditya College of Pharmacy to all students for getting engaged and involved in different sports like through ball, shuttle, cricket, Kabaddi, volley ball etc. Indoor games like table tennis, chess, carroms were also provided.

1. **Aditya College of Pharmacy students have participated at zonal and university level competitions and students have acquired certificates and won appreciations from college management and authority.The campus has huge gym with all required facilities and various equipment liketreadmills, exercise cycles, body building equipment, and other cutting-edge fitness equipment.All students can avail this facility under the supervision of experts.**
2. **Yoga is an ascetic discipline; need to maintain mental health of students. Within the college facilities for yoga is also provided.**
3. **The college provides all the required facilities like sound system, open stage and also seminar hall to carry out the cultural activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acop.edu.in/?p=Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acop.edu.in/?p=classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Aditya College of pharmacy (ACOP) has a library spread over in 295 Sq.M. area with enriched collection of text books, reference books, journals, magazines, CD's, research reports, pharmacy practice reports and online databases. Facilities of library are Reprography, Internet, New arrival section, Reference section and also Digital library. E-cap software automates the library books issuing, renewal and return process. This software helps students for searching book using any single parameter such as title, author or accession number.

Digital library also available with following subscriptions Delnet, Knimbus, E-journals, E-books, Micromedex. These E-resources are

helpful to staff and students who went for research work.

Library Strength

Number of Volumes :7682

Number of Titles :1457

Number of Journals :63

Number of E-Journals : 389

Number of Thesis reports :440

Library Working Hours

8 A.M. to 6 P.M. Working days

9:30 A.M. to 1P.M. Sundays

Digital library contains 10 Computers for student usage. Books issue, return, renewal completely based on barcode present on the student ID card. National and international journals are available in print and electronically. 8newspapers will be available each day for the students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.71

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

131

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Aditya College of Pharmacy has 70 computers in which 54 computers are present in computer lab and 12 computers are present in library, 3 computers are present in Instrumentation lab and 1 computer is there in Therapy lab. For administration purpose 3 computers with complete Wi-Fi facility was existed.

Drug information databases like Clinirex and Micromedex softwares were subscribed every year for students benefit.

Digital library equipped with 12 computers for browsing of e-Journals, e-Books present in DELNET, KNIMBUS and NDL.

Internet faclility provided to Digital library and office. Institute also having seminar hall for conducting video conference for better learning. All class rooms are equipped with ICT facilities to take the class by video conference.

Every department and every faculty, every student is provided with an official E mail. That email must be used only for academic and official purpose only.

The College also having Internet facility of CITY broadband services with 100Mbps. Wifi facility also there to do the technical works.

During the Online education period also this IT facility plays a very important role. At that time faculty utilizes MICROSOFT Teamsapp to take the online classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

122.49

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All class rooms in the college were well built with good ventilation.Each class room has the capacity of sixty students. Every class room in the college maintained with convenient sitting arrangements and ICT facilities. All labs in the college are

incorporated with sophisticated equipment. The equipment in all labs are maintained by lab technicians under the supervision of lab in charge.Animal house in the college is maintained very neatly and the responsibilitywas assigned to lab technician of pharmacology lab and faculty are advised to maintain the animals properly and the utmost care is taken with respect to their health. Animals like albino rats, frogs and rabbits were maintained in the lab .Medicinal garden in the campus is maintained by the gardeners. Facilities for Indoor games and Outdoor games available for the students. On any medical emergency, the management is providing ambulance service in the college.First aid room is included with in the campus, if any minor medical issue to the student or staff can utilise the facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acop.edu.in/?p=LAB

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

254

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To emphasize the complete development of students, the institution actively encourages student engagement and representation in a wide range of academic and extracurricular components of university service delivery. Students will get a voice and a sense of responsibility as young adults as a result of this work.

Students usually take part in committees that are constituted especially to address particular topics or as individual representatives that are chosen by the students themselves. Numerous committees have been established, each with a distinct focus on curriculum development and co- and extracurricular activities.

The institution has set up various committees for the active participation of students like the cultural committee, sports committee, NSS committee, training and participation committee, career counselling cell etc.

These committees are active in planning, organising and executing wide variety of events. These committees conducts various seminars, National level conference, workshops, competitions like essay writing, elocutions etc and special lectures by industry specialists to enhance student personalities and professional capacities.

File Description	Documents
Paste link for additional information	https://acop.edu.in/acop/AQAR/2022_23_AQAR/5/Student%20participation%20in%20various%20commitee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The ACOP Alumni Association is a non-profit making registered society, under the section 3 of societies Registration Act, 2001, Kakinada, bearing registration No: 369 of 2022. The mission of ACOPAA is to provide a vibrant network and forum which engages and connects the alumni with their Alma Mater.

The objectives of the Association are:

- To plan and organize successful reunions for alumni with Alma Mater.
- To encourage alumni to participate in ongoing academic activities such as Workshops, Conferences, Research and

Placements.
- To enable alumni in exchanging their thoughts, ideas and views related to personal, professional and societal activities.
- To build a bridge between institution and industries to fill the gap on recent developments in various fields of Pharmacy profession.
- To enrich the institutional facilities such as Library, Labs by their generous donations.
- To guide the students about anti-drug, anti-ragging and anti-social activities.

Our ACOPAA is a team with lots of enthusiasm, motivation and dedication to promote the growth of institution and society under the able guidance of core team, striking for excellence in growth and development of the college and promotes healthy relationship among the all batches of students.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/5/alumi%20registration%20certi.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

INSTITUTEVISION&MISSION

Vision

1. Toinducehigherplansoflearningbyimpartingtechnicaleducationwith internationalstandards.
2. Appliedresearch
3. CreativeAbility

4. Valuebasededucationandto emergeasapremiereinstitute

Mission

1. Achieving academic excellence by providing globally acceptable technical educationbyforcasting technology through
2. Innovative Research and development
3. Industry Institute Interaction
4. Empowered Manpower

Qualitypolicy

1. The Institute is committed to create and improve the teaching learning process through the following initiatives.
2. Innovative methods in teaching and learning process.
3. Provide good academic and research environment to students and faculty for acompletereal time learning experiences.
4. Industrycollaborations.
5. Inculcating moral and ethical values among the students and staff.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/6.1.1%20add%20inf%20pdf%2022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Aditya College of Pharmacy operates on a decentralized basis and has several academic and administrative committees that manage, coordinate, and execute the Institute's smooth functioning.

Decentralized administration:

The Board of Governance Management comprises the Industry Experts, Eminent Educators, Statutory Bodies, Principal and Faculty for planning institutional budgets and expanding the institute's academic and Research programs and other initiatives. College Development Committee handles the college's growth strategy.

The Principal conveys meetings with faculty and the staffs prepare quotations for various aspects.

The Principal Compiles the requirements and submits them to management and receives the management's authorized budget.

Academic Decentralization:

The college has organized various committees with specific roles which for academic and administrative management. The responsibility lies with the academician and academic council committee. With the approval of the Principal, lesson plans is prepared before the semester begins to benefit staff and students.

1. Monitor the theory/laboratory curriculum, department and educational activities, academic work strategies, assessment procedures, and progress in academic standards.
2. Conduct examinations in accordance with university regulations.
3. Initiate measures to raise educational, research and teaching standards.
4. Planning workshops and conferences.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan for development

Aditya College of Pharmacy was established in 2006 by Founder and Chairman, Dr. N. Sesha Reddy The institute is affiliated to JNTUK, approved by AICTE and recognized by PCI, New Delhi.The institution is working towards becoming a center of excellence in pharmaceutical education and research and pharmacy practice. The perspective plan for development described below

Vision and mission

Vision

To induce higher planes of learning by imparting technical education with

·International standards

·Applied research

·Creative Ability

·Value based instruction and to emerge as a premiere institute

Mission

Achieving academic excellence by providing globally acceptable technical education by forecasting technology through

Innovative Research and development

·Industry Institute Interaction

·Empowered Manpower

Teaching and Learning

• Smart Class Rooms, State-of-the-art labs, • College Library, Seminal hall, Wi-Fi campus • Counseling Scheme • Micro Level Lesson Plan • Co-Curricular activities • Guest Lectures • Tutorials

Research & Development

• Formulation of Research areas

• Incentives and rewards for book publications

• Incentives and rewards for National and international conferences

Community engagement

• NSS activities • Blood Donation Camps • Free medical camps

Human resource management

• Transparent policy document • Industry interaction

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Aditya College of Pharmacy (ACOP) situated in Andhra Pradesh, offers B.Pharm, M.Pharm program and PharmD program. The coursework in these programs adheres to the all requirements and specifications framed by PC I and as per (JNTU) norms.

The governing body complies with all the norms and strictly sticks to the stringent policies of the institution. The principal heads the major policy decision making assisted by committee members of governing body.

The organization secured the approvals from the governing professional bodies like

A. Affiliated to JNTU Kakinada .

B. Approved by Pharmacy Council of India (PCI) u/s 12 of Pharmacy Act, 1948.

C. Recognition under Section 2 (f) of the UGC act, 1956.

Yearly budget estimates are prepared so as to achieve the financial goals very precisely.

The policy decisions with reference to functioning of organization are taken at timely held meetings conducted by executive body, grievance Cell, Women's Grievance Redressal Cell, I C C IQAC

The recruitment of faculty members is effectively carried out by Governing body along with internal staff selection committee.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/6.2.2%20letter%20head.pdf
Link to Organogram of the institution webpage	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures For Teaching And Non-Teaching Staff

Welfare measures for teaching and non-teachingstaff plays a vital role inthe growth of the institute and therefore the college is recognizing their productiveness and acknowledges their needs and requirements. As a result, the institution is implementing various effective welfare schemes. These welfare measures enrich the physical and mental health of the employees and thus promote a dynamic and encouraging work atmosphere.

Thebelow following list shows the various welfare structures:

Children who are all studying in our group of institutions are eligible for a 50% tuition fee reduction.

The college has a canteen that serves quality meals at a discounted rate.

Group insurance policy to all.

Residential Quarters on nominal rent for teaching staff.

Employee Provident Fund (EPF) is applicable to some of the staff of our college from their date of joining the institution.

Free transportfacility for staff from various places.

Three sets of uniform per year and other safety gadgets for non-teaching staff, security, scavengers, attenders, drivers.

Extension of ESI benefits to non-teaching staff.

Financial support to attend conferences/ seminars/ workshops.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/6.3.1%20letter%20head.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	[View File]
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]
Details of teachers attending professional development programmes during the year (Data Template)	[View File]

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution's performance appraisal system:

The organizational competence of an educational institution relies on the working potential of the teaching and non-teaching staff. Therefore, the institute attempts to recognize this potential by evaluating the employee performance and rewarding them with an appraisal.

Objectives of the system:

1. **To give the employee the extra push to achieve targets**
2. **To promote a sense of competition for both, employee and institute's advancement**
3. **The performance evaluation will not only give a picture of the staff's strengths but will also depict their weaknesses, followed by a positive feedback creates a feeling satisfaction.**

Challenges addressed:

The teaching staff has to remain updated while contributing their review to the field by publishing research papers and article reviews.

The non-teaching staff also has to go an extra mile as their qualifications are limited to the administrative aspects of the institute. They are provided with various training and developmental programs to cope up with such limitations who are consequently rewarded.

Implementation of the system:

1. Feedback system to assess the teaching staff's knowledge, behavior and attitude towards their concerned subjects.
2. Qualification
3. Pass percentage of the students
4. Workshops and conferences
5. Research and article reviews published

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/6.3.5%20letter%20head.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Aditya College of Pharmacy undergoes an annual internal audit led by a certified chartered accountant appointed by the institution's management. Simultaneously, an external audit is conducted by an appointed authority. Any objections raised during the audit are presented to the management for discussion and approval. The management reviews and addresses objections, making additions or deletions based on mutual agreement with auditors.

The internal audit, facilitated by the chartered accountant, involves identifying and reporting concerns to the management. Documentation of financial results is crucial, ensuring transparency and communication with the principal, management, and auditors. This record serves as a basis for necessary actions to address identified issues.

To maintain financial transparency and accountability, an external audit, conducted by a competent authority, is mandatory annually. This audit comprehensively covers procedures and commitments related to essential committees. Its purpose is to verify accurate recording of financial transactions and timely submission of dues, safeguarding the integrity of the financial management system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Aditya College of Pharmacy annually monitors the efficient use of financial resources, derived primarily from student tuition fees, to enhance infrastructure for teaching and learning. The institution proactively invests in development, striving to meet academic standards. Prior to each academic year, faculty, administrative staff, and coordinators submit their requirements to the finance committee, which carefully reviews and approves proposals.

Decisions regarding financial matters are made by the finance controller and governing body members. Emergency needs are addressed promptly, with the management approving purchases recommended by the purchasing authority. The accounts officer approves invoices, and the logistics department places orders, ensuring compliance with department norms. Materials and equipment undergo scrutiny by the Internal Quality Assurance Cell (IQAC) after procurement, with entries made in stock registers by the stores personnel.

An annual financial audit is conducted to ensure compliance, and any complaints are investigated. This comprehensive process underscores

the institution's commitment to responsible financial management and continuous improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

On July 4, 2018, Aditya College of Pharmacy launched its Internal Quality Assurance Cell(IQAC) with the goal of streamlining the institution's quality initiatives. According to theNationalActionPlanoftheNationalAssessmentandAccreditationCouncil(NAAC),Bangalore, for performance evaluation, assessment, accreditation, and quality up gradation ofhigher education institutions, the institution's IQAC is active and is set up in accordance withNAAC's rules. Since then, IQAC has been a crucial component of the institution working toimprovequalityandadvancegrowthinavarietyofaspects.

Thequality assurancetechniquesandprocedureswereestablishedatAdityaCollegeofPharmacy with the aid of a very active and effective ISO 9001:2015 Quality ManagementSystem(QMS).

Promotingresearch-articlepublishing,plagiarismandmalpractices

IQAC raise awareness of the importance of selecting the top Scopusjournals and preventingofmisconductincludingplagiarisminR&D and offers favorable incentive program for academic staff whopublish research papers in journals with high impactfactors.

Conduction of faculty training programs/seminars/orientation programs

To equip students and faculty with knowledge and keepup to date with emerging trends and research techniquesa number of seminars,orientation programs and training programmes were conducted.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/6.5.1%20add%20inf.quality%20initiatives%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutions genuinely believe in delivering high-quality education to all students by consistently developing new programmes and teaching methods to accommodate the diverse student body. Following necessary steps are performed to uphold the requirements.

Reform based on Teaching-Learning approach:

IQAC evaluates internally to determine whether or not extracurricular, co-curricular, and curricular activities are carried out in accordance with the schedule that has been established. The institution used a student-centred teaching approach to foster the students' multifaceted abilities. The institution offering online GPAT/competitive examinations to students in their last year of pharmacy education. The institute's faculty members are required to have lesson plans, an academic schedule, course objectives, instructional materials (powerpoint presentations, video lectures), and all resources available at the start of each semester. The academic coordinator and IQAC keep an eye on how well the programmes and courses are delivered.

Curriculum enrichment and review:

Certificate programmes were offered to enhance the curriculum's principles and preparing the pupils for the pharmaceutical industry.Student satisfaction survey was conducted to implement necessary corrective action after analysis of the input that has been gathered.

Audits: The institution regularly conducts internal audits for the academic year at the beginning of next academic year.

File Description	Documents
Paste link for additional information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/Audit%20MEETING%201.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/6/Annualreport_2022_2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity refers to idea about equal access. In men predominate culture, gender equity gives equal involvement in learning,decision-making,employment prospects as main goal of education.

Aditya College of Pharmacy has committed team working around-the-clock for protection of female students,teaching,non-teaching staff. The following actions are made to guarantee security of female

staff&students:

- **Restricted Entry:** The college has barrier to restrict and ensure safety of girls in college.
- **Visitor register:** To keep track of entry and exit,college maintains visitor log enrollment.
- **CCTV Camera:** The College employs CCTV surveillance to give a sense of security.
- **Caretakers in institution:** ACOP's female-guards,wardens,P.E.T.s ensure protection providing parents peace of mind regarding their wards' safety.
- **Outing system:**Prior to outing,students obtain signatures and wardens obtain parental-consent.
- **Id-cards:** Students adhere to institute's ethics by dressing appropriately.
- **:** Students receive sanitary napkins as needed along with all necessary medical supplies.
- **Common Room:** The institution has separate common rooms for girls and boys to unwind from stress and strain or medical issues.
- **Counselling:** The College has efficient mentor-mentee-programme where faculty provide students with guidance in addition to classroom instruction for overall growth.
- **Day-Care-Center:** The staff of ACOP has access to a day care centre in Crèche,where nannies look after the children.

File Description	Documents
Annual gender sensitization action plan	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/7/7.1.1%20[22-23].pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acop.edu.in/acop/AQAR/2022_23_AQAR/7/7.1.1%20Gender%20Based%20Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable andNon-degradable waste:

Aditya College of Pharmacy prioritizes waste management that is both biodegradable& non-biodegradable. Every day, waste is gathered and disposed with assistance of garbage collection vehicle, turning into recyclable materials like manure.

1.Solid Waste Management:

Waste disposal contributes to pollution. As a result, ACOP took steps to reduce trash as wet and dry waste. The cleaning crew dumps the collected debris into containers and releases the waste for vermicomposting in-order to turn trash into fertiliser. Paper garbage from departments is disposed by vendors for proper trash management.

2. Liquid Waste Management:

Institute includes pond system to handle over 50,000 litres of liquid waste from the canteen,lab,laundry.

3. E-Waste Management:

Electronics are put to the best possible use and repairs are handled by the hardware sectionACOP and Electro-Pro Systems has MoU to buy broken computers and remanufacture it into raw materials by issuing a recycling certificate in process. Students display waste management behavior.

4. Biomedical Waste Management:

Microbiological and animal experiments are conducted on campus as part of ongoing research projects. Thus, ACOP entered into an agreement through EVB Technologies to collect, transport, and dispose bio-medical waste ensuring that spent syringes and needles

are not misused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The cultural committee at Aditya College of Pharmacy is one of many committees within the College that have various goals to uphold the institution's core values and to contribute to the development of the individual and will offer several opportunities for staff and students to unwind and have fun and conductednumerousprogrammestomake thestudentsalivefrom these hecticandstringent schedules ofacademics.

Religious Festivals:ACOP observes a number of religious holidays, including Pongal, Ganesh Chaturthi, Onam. These celebrations highlight the value of our customs ad greatly enhance sentiments of social cohesiveness.

Socio Economic Activities:ACOP conducted many Socio Economic Programmes like National Unity day, Free Medical Camp and Village Survey.

Local Rituals:ACOP celebrates the festivals like Bhogimantalu and Bengali diwas which are multiregional festivals done to encourage harmony towards the various states of people.

National Integration:The Purpose of ACOP'S Celebrations of International Students day, National Girl Child day is to inspire and uplift students world wide by removing obstacles from their path.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A Number of National Holidays were celebrated by Aditya College of Pharmacy. The member of NSS Committee did a Fantastic job of energizing students and participating in all of the institution's programmes.

INDEPENDENCE DAY:Aditya College of Pharmacy joyfully commemorated Independence Day on August 15. The NCC led the parade that was

planned for that day. The resource person unflured the flag with the group after the march.

REPUBLIC DAY:On Republic Day, Aditya College of Pharmacy had arranged an event. "Students participated in a competition where they had to wear traditional costumes from various regions of India.

AZADI 70:The Aditya College of Pharmacy's Department of Library and Information Science observed Azadi 70—Yaad Karo Kurvani—from August 9-23, 2016

WOMEN'S DAY:In honor of International Women's Day on March 8, 2022, AdityaCollege of Pharmacy held a women's day celebration. Dr. K. Ravi Shankar, the college principal, gave awards to the female faculty members.

GIRL CHILD DAY:Aditya College of Pharmacy observed National Girl Child Day on January 24, 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acop.edu.in/acop/AQAR/2022_23_AQAR/7/7.1.9%20AQAR%20FINAL.pdf
Any other relevant information	https://acop.edu.in/?p=NSS_Gallery&y=2022-23

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The cultural committee at Aditya College of Pharmacy is one of many committees within the College that have various goals to uphold the institution's core values and to contribute to the development of the individual, which in turn fosters the institution's maximum growth. The Cultural Committee endeavors to commemorate significant days in festive manner, including regional, cultural, socioeconomic & other diversity programs

National Festivals: Each year, all of the students and staff members celebrate the national festivals like Republicday and Independenceday with the Resource Person. The Primary goal of this program's celebration is to instill nationalism and patriotism in the children.

Religious Festivals:A Religious festival is a momentous occasion observed by followers of that faith. Additionally, it encourages harmony and interpersonal relationships. ACOP observes a number of religious holidays, including Pongal, Ganesh Chaturthi, onam, Bengali Diwas. These celebrations highlight the value of our customs ad greatly enhance sentiments of social cohesiveness.

National Integration:The Purpose of ACOP'S Celebrations of International Students day, National Girl Child day and Bengali Diwas is to inspire and uplift students world wide by removing obstacles from their path.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BestPractice-I

Overcoming the myth surrounding prospects of Pharm. D: Through Experiential Training and Learning during Clinical Visits

Our college started to train our Pharm. D students in such a way that the students get more practical and clinical knowledge along with theoretical learning during their clinical visits. Our students were trained from second year to sixth year to learn safe, effective and economic drug therapy in patient treatment, learn about different clinical aspects of patients such as symptoms, diagnosis, treatment, lifestyle modifications, etc., carry out project works, research publications and use of Micromedex. After all this training and learning, the four batches have passed out with flying colors and have already secured jobs thereby removing the myth surrounding prospects of Pharm.D.

BestPractice-II

Employment of female faculty members – A step towards women empowerment

College encourages higher number of female applicants to our undergraduate and post-graduate courses in pharmacy. To have an effective faculty gender balance, our college recruit's female faculties along with male faculties during recruitment drive conducted each year. College focuses to recruit and retain more female faculties because of higher number of female students admitted each year in our campus. This activity also promotes women empowerment. Women faculties play huge role in holistic development of students as they can connect emotionally to both female and male

students. These faculties are also made members of "Internal Complaint Committee" and "Anti-Ragging Committee".

File Description	Documents
Best practices in the Institutional website	acop.edu.in/acop/AQAR/2022_23_AQAR/7/7.2.1%20(2022-2023)%20(1)%20(1).pdf
Any other relevant information	https://acop.edu.in/?p=Best_practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Promoting Equity and Equality Among Students and Faculties

Equality: Admissions to students from different states of India and other countries, Gender equality by taking greater number of female student and female faculties in a step towards women empowerment, sponsorships to all faculties for attending conferences, best library user awarded to both students and faculties, technology advanced teaching and learning for both students and faculties.

Equity: Orientation and induction programs for freshers, free hostel accommodation and food for faculties, free bus transport to faculties, educational assistance to employee's children in the form of subsidized bus fee, scholarships and fee reduction for students, incentives to faculties for research publications.

2. Technology Enhanced Teaching and Learning

College encourages technology enhanced learning which includes both analogue and digital platforms so that students and educators both gets benefitted. With the growing use of software, e-learning services and various educational applications we are looking forward to build a smart society. Students have become tech savvy, Teachers no longer have only the option of using the texts that their colleges give. By utilizing extra materials like audio, video, and interactive learning, students can learn in a variety of ways. Our college is equipped with modern learning tools and resources which

includes digitalized class rooms with LCD projectors, laboratories, computer lab, library and seminar hall, Wi Fi facility for students and teachers, subscription for DELNET, E-Journals, E-Books, Clinical Training, Shodh Sindhu, NDL, Microsoft Office 365, IBMs Micromedex Solutions, Moodle software to conduct GPAT exams and KNIMBUS subscription.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- NBA Accreditation.
- Establishment of Recognized Research Center.
- To obtain NIRF ranking.
- Establish Consultancy works.
- Efforts to obtain grants from funding agencies like AICTE, DST, SERB, ICMR etc.,
- Possible collaboration with Premier and International Institutes.