

# ADITYA PHARMACY COLLEGE

Approved by AICTE & PCI – NEW DELHI, Affiliated to JNTU KAKINADA  
(Formerly known as Aditya Institute of Pharmaceutical Sciences & Research)

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## 7.2.1 INSTITUTIONAL VALUES AND BEST PRACTICES



## 2021 - 2022

### ADITYA PHARMACY COLLEGE

(APPROVED BY AICTE, PCI - NEWDELHI & JNTU KAKINADA)

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PRINCIPAL  
Aditya Pharmacy College  
SURAMPATEM - 533 437

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## BEST PRACTICES

# 2021 - 2022



  
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### The Employability Training rounds are

- Written exam (Aptitude, Reasoning & Soft skills),
- Group discussion (Current Affairs),
- Coding
- Technical (Subject Knowledge)
- Hiring Round (HR)

For each rounds student are trained continuously.

To overcome the psychological fear and inhibitions of students Mock training sessions, Group discussion and Mock-interviews will be conducted at each level of training programme Each department has a placement coordinator. All the programs are designed by the Training and Placement to suit the needs of the industry and market.

### 4. EVIDENCE OF SUCCESS:

The positive feedbacks received from the companies are very encouraging and supportive. The students performed outstandingly in most of the companies over the years are the evidence of success and Aditya Pharmacy College has been made a choice of destination for campus recruitment by many companies Despite, the covid-19 pandemic situation the placements attained by students shows positive sign and excellent progress. Students' placements steadily increased.

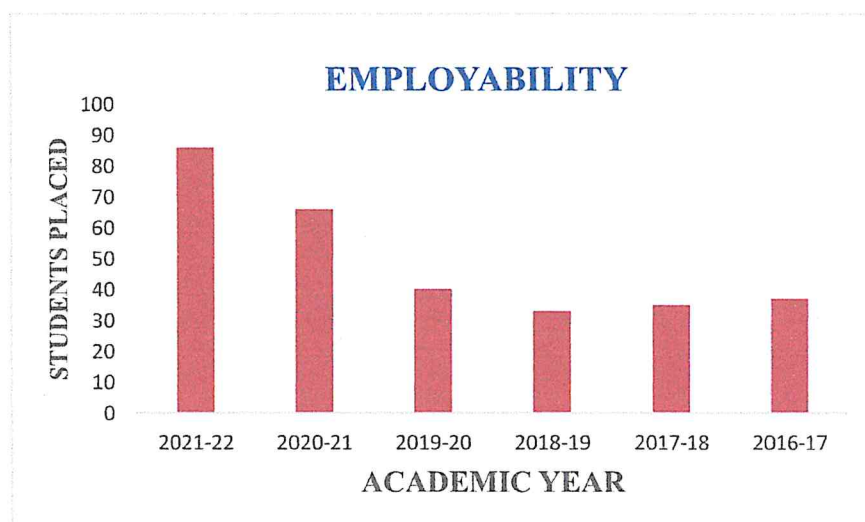
Skills Training Programmes enabled the students to achieve placements.



  
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**Table 1: EMPLOYABILITY INFORMATION**

S. No	Academic Year	No. of Students Appeared	No. of Students got Placement	Percentage %
01	2016-17	60	37	61.66
02	2017-18	50	35	70
03	2018-19	33	33	73
04	2019-20	50	40	80
05	2020-21	75	66	88
06	2021 - 22	95	86	90.5





**Table 2: AVERAGE PACKAGE OF STUDENTS WITH  
ACADEMIC YEAR**

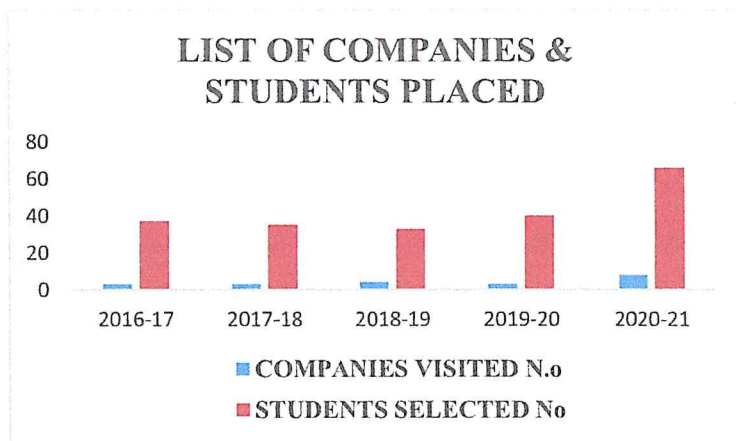
S.NO	Academic Year	Average Package of Students
01	2016-17	2.62
02	2017-18	2.62
03	2018-19	2.43
04	2019-20	2.38
05	2020-21	2.24



  
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Academic Year	No of companies	Students Placed
2016-17	3	37
2017-18	3	35
2018-19	4	33
2019-20	3	40
2020-21	8	66

**TABLE 3: LIST OF COMPANIES & STUDENTS PLACED**



## 5. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Most of students are form rural background finds complexity in understanding spoken language of the trainers. Special classes are conducted to enhance the communication skills of the students.
- Quality, Professional & committed trainers are required for the programme.



  
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## BEST PRACTICE - II

### 1. TITLE OF THE PRACTICE:

#### STUDENT PIVOTAL APPROACH.

### 2. OBJECTIVES:

- To create real time learning experience to the students.
- To create platform for students for industry experience.
- To Enhance learning experience of students beyond the syllabus.
- To link the gap between the industry and academic.
- To encourage pupils to pursue holistic growth.

### 3. CONTEXT:

Delivering new knowledge to students is a necessity of the day. For any college to start and thrive it must be student centered, welcoming, helpful, innovative, and follow best practices. To construct a realistic industry stimulation that allows students to study in real time. Student pivotal approach is self-learning beyond class room. Aditya Pharmacy College have designed student centric practices to overcome the gap between education and industry needs that helps increases employability.

### 4. THE PRACTICE:

The traditional method of teaching involves students sitting silently and listening to the class, where the teacher gives knowledge and wisdom to students and they enhance their knowledge and skills. Student-centered approach where the instruction transfers from teacher to student. The main objective is students learn the subject individually and takes the responsibility of learning. This approach helps students to develop skills required for problem solving in subject and their career. Each student has unique talent and skills. Student centric learning approach is personalized, connected learning that will help every student improve critical thinking, problem solving that contribute the society. This approach is not classroom based.



  
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