

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### **IQAC quality Initiatives, Strategies and Implementations**

In view of the action plan for performance evaluation, assessment, accreditation, and quality upgradation of institute, IQAC was set up on 16 August 2018 to check and improve the system quality. IQAC brings together all stakeholders such as Students, Senior Staff members from both Teaching and Non-Teaching Positions, and Management Members. IQAC plays a key role in all activities of the institute. IQAC effectively works towards quality achievement, enhancement and sustenance through setting up all procedures in curriculum, teaching-learning processes, research activities, learning resources, student support services and progression, governance, leadership and management activities, etc. and ensuring implementation, review and assessment of all policies and procedures.

#### **Objectives**

- Develop and maintain a consistent, healthy system.
- Improve and peruse academic performance.
- Improve administrative functions.
- Create quality and consciousness internally.
- Work well and rectify deficiencies.
- Utilize the full potential to improve quality.

#### **Quality Initiatives**

- To conduct orientation programs for first-year students
- Signing of MOUs with industries and research centres
- To participate in the NIRF ranking
- To organize workshops, guest lectures, FDPs, conferences/sports activities
- To provided technical skill training to students for placements.



  
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- To implement the mentor-mentee system
- To conduct soft skill training for UG students
- To conduct gender sensitization with all the faculty and students.
- Preparation of research project proposals and writing scientific or research articles
- Review of the result analysis of the every semester/year
- Internships for final-year Pharm D students and for B.Pharmacy after the completion of course.
- Placement opportunity for final year students and higher education
- Redressal of grievances received by stakeholders
- To take the appraisals of teaching and non-teaching members
- Preparation of the annual report and conduct of the academic administrative audit

### **IQAC Strategies**

- Ensure quality enhancement and sustenance.
- Ensure a transparent evaluation system.
- Encourage research activities.
- Ensure effective support services.
- Ensure the progressive performance of academic, administrative, and financial tasks.

### **IQAC Implementations**

IQAC periodically collects reports and conduct discussions with the concerned authorities for preparing AQAR on various criteria of the Teaching-Learning Process. In order to review the teaching-learning process, IQAC verifies some contextual review items periodically to ensure the quality of various academic aspects. The nature of the data collection by IQAC from various institutions for review.

- Course files containing lesson plans in alignment with the Academic Calendar, Time Table.
- Availability of learning resources are collected at the beginning of the semester.
- Syllabus coverage, availability of course materials, number of conducted classes, attendance.



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- Reports, course assignments, and the respective student performance reports are collected.
- Reports regarding slow-learner and advanced learner are collected for active measures. Reports on extracurricular events conducted by the institute and the achievements of the students are also collected.
- Reports on CO, PO & PSO attainment are collected and analysed.
- CO mapped question papers
- Results of the students at the end of the semester.

#### **PlacementCell:**

The following are collected from Placement cell at the end of the academic session.

- Consolidated report on placement records.
- Report on special training programs for the students conducted by Placement cell.
- Feedbacks of employers.

#### **Research & Development (R & D):**

- Reports on R & D activities (publications, patents, funded projects, collaborations, etc.) are collected.


#### **Alumni Association:**

- Feedback on the teaching-learning process is collected from Alumni.
- Activity reports of Alumni interactions.

#### **Annual Report and Academic and Administrative Audit:**

- IQAC conducts year based Academic and Administrative audits.
- On the data collected. Subsequently, the IQAC analyses Academic and Administrative audits report for necessary action.
- Prepared Annual report of the institution.



  
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