

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Teaching Learning Process

Aditya Pharmacy College is affiliated to JNTUK, Kakinada. The university revises the regulations as per the Pharmacy council of India (PCI) regulations, and the university releases the university structure and syllabus for each Undergraduate and Postgraduate programme. Based on the syllabus released by the university, the Principal, IQAC, Academic Committee and Examination Committee will initiate the meeting to identify the changes in the new regulation in comparison with existing regulations. If any emerging courses are needed, IQAC will organise add-on program/ FDP or Value-added courses. The head of the institute will instruct to complete the subject allocation based on the priorities given by the faculty members.

Structures & Methodologies of operations:

All the faculty members have to prepare their lesson plan and course file before the commencement of class work. The faculty members have to adopt teaching pedagogy which includes - Chalk & Talk, Animations, Slides, Videos, Web Links, Charts, and Models etc. During the semester, syllabus status is collected, and a review meeting will be conducted by the Head of the institute to ensure uniform coverage of syllabus if required. The internal question papers are audited regularly. Course end feedback is collected from all the students on the content, coverage and evaluation of answer scripts for each course. The ICT facilities are reviewed from time to time for their improvement. Students are encouraged to join and complete certifications from reputed organizations such as BMJ, Medscape NPTEL, Coursera and online platform certification courses etc.

Learning outcomes

The institute adopted Outcome-Based Education (OBE) & Program educational objectives (PEO). Prepares Course Outcomes (CO) and Program Outcomes (PO) for each programme. The JNTUK's course Outcomes have been examined and will be amended to ensure that the syllabus's components are met. Students provide Course End Feedback and Programme Exit Feedback in order to improve the course content, delivery mechanism, and evaluation system. At the end of the semester, each course's attainment is calculated, and the Program Outcomes are mapped and evaluated. These evaluations are helpful in providing the course with the necessary modifications for the following semester.



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